

State Advisory Committee (SAC) For Children with Disabilities

Advising the NH Department of Education per RSA 186-C:3-b

January 4, 2017 – 4:30 pm to 7:00 pm – NH Department of Education, Room 15

AGENDA

<p>4:30 – Welcome, Introductions, Approval of Minutes, Public Comment and Nominations</p> <p>4:45 – Update on NH's Every Student Succeeds Act (ESSA) Accountability and Support Plan – Heather Gage, NH Department of Education</p> <p>5:15 – Legislative Update, including an update on the status of the NH Rules for the Education of Children with Disabilities</p> <p>5:30 – Updates from the:</p> <p style="padding-left: 40px;">Bureau of Special Education – Santina Thibedeau</p> <ul style="list-style-type: none">• Update on the Commissioner of the NH Department of Education• Update on the status of the NH Rules, including an overview of where NH exceeds or clarifies Federal and State requirements <p style="padding-left: 40px;">Bureau of Vocational Rehabilitation - Lisa Hatz-Hinson</p> <p>6:15 – Introduction to the State Performance Plan – Indicators 1 & 2 – Santina Thibedeau</p> <p>6:35 – Old Business, New Business, Emerging Issues, Announcements, Current Events, Public Comment</p> <p>7:00 – Adjourn – <i>next meeting February 1, 2017 (Snow date February 8th)</i></p>	<p style="text-align: center;"><u>Meeting Norms</u></p> <ul style="list-style-type: none">♦ Avoid acronyms♦ No sidebar conversations♦ All members feel comfortable to ask questions♦ Respect group time (keep meetings to 2½ hours)♦ Be mindful of members' communication needs♦ Be “present”. Stay on topic, be respectful of others♦ Allow processing time before asking members to make decisions (check in)♦ Be welcoming of all public participation♦ Focus group efforts on SAC responsibilities
<p>The State Advisory Committee's responsibilities include the following (from RSA 186-C:3-b):</p> <ul style="list-style-type: none">▪ Advise the Commissioner of Education on issues relating to special education, and to promote communication and cooperation among individuals involved with students with disabilities.▪ Review the Federal financial participation and the level of state funding to determine their impact on the programs and delivery of services to children/students with disabilities.▪ Advise the New Hampshire Department of Education regarding unmet needs within the state related to the education of children/students with disabilities.▪ Comment publicly on the state plan and rules and regulations proposed for issuance by the state regarding the education of children with disabilities.▪ Assist the state in developing and reporting such information and evaluations as may assist the US Secretary of Education in the performance of responsibilities under Section 618 of the Individuals with Disabilities Act.▪ Advise the Department of Education in developing corrective action plans to address findings identified in federal monitoring reports.▪ Advise the Department of Education in developing and implementing policies relating to the coordination of services for children/students with disabilities.▪ Provide an annual report to the Governor and the State Legislature on the status of education of children with disabilities in New Hampshire. <p>Note for SAC members – Due process findings and decisions for Fiscal years 2016 and 2017 may be found at: http://education.nh.gov/legislation/due_process_2016.htm and http://education.nh.gov/legislation/due_process_2017.htm</p>	